	rketing & Management II – Advand	ou ou ulogico			
		FallSpring	Teacher: School	ol:	
1/2 (	Credit1 Credit2-3 Cre	edits			
			# of Competencies in Course: ½ cr	,	Work-Based
Standards to be completed for ½ credit are identified with one asterisk (*).		Learning = 31, 1 credit = 39, WWB	L = 43		
	litional standards to be completed for 1 of		# of Competencies Mastered:		
	A work-based component for 2-3 credi				
( )	, p	······································	% of Competencies Mastered:		
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	dard 1.0 The student will evaluate the				T N N .
earning	g Expectations	Check the a	appropriate Mastery or Non-Mastery column	Mastery	Non-Master
.1	Distinguish the functions of management				
2	Examine the levels of management				
.3	Analyze the various management styles				
	dard 2.0 The student will examine the				
earning	g Expectations	Check the a	appropriate Mastery or Non-Mastery column	Mastery	Non-Master
1	Examine the characteristics of successful entrep	preneurs and their contributions to our economy	,		
2	Analyze the forms of business ownership/organ				
Stance earning	Appraise the importance and purpose of a busing dard 3.0 The student will analyze the gexpectations	financial concepts relevant to mark	eting management and entreprener	urship. Mastery	Non-Mastery
Stance earning 1 2	dard 3.0 The student will analyze the Expectations  Examine the role of financing  Appraise the importance of capital funding for a	financial concepts relevant to mark Check the a			Non-Mastery
Stance earning 1 2 3	dard 3.0 The student will analyze the Expectations  Examine the role of financing	financial concepts relevant to mark Check the a business pusiness operations	appropriate Mastery or Non-Mastery column		Non-Mastery
Standering	dard 3.0 The student will analyze the Expectations  Examine the role of financing Appraise the importance of capital funding for a Distinguish the various financial documents for dard 4.0 The student will assess the	financial concepts relevant to mark Check the a business pusiness operations role of risk management in marketi	appropriate Mastery or Non-Mastery column		
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Student:

Grade:

Marketing:

School Year\_

\*\*Standard 7.0 The student will employ human resource skills used by a marketing manager/entrepreneur.

Learnir	g Expectations	Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
7.1	Analyze the responsibilities of marketing managers/entrepreneurs			
7.2	Compare and contrast the components of managerial communication			
7.3	Assess proper interpersonal skills necessary in marketing management/entrepr	eneurship		

\*Standard 8.0 The student will apply organizational and leadership skills.

Learnin	g Expectations	Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
8.1	Demonstrate a knowledge of DECA			
8.2	Utilize critical thinking in decision-making situations			
8.3	Identify and develop personal characteristics needed in leadership situations			

## \*\*\*Standard 9.0 The student will analyze how marketing and management II – advanced strategies principles are applied in a specific work-based learning experience.

Learni	ing Expectations	Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
9.1	1 Apply principles of marketing and management to a work-based situation			
9.2	Integrate time management principles in organizing his/her schedule t	grate time management principles in organizing his/her schedule to include school, work, social, and other activities		
9.3	Evaluate and apply principles of ethics as they relate to the work-based experience			
9.4	nploy the principles of safety to the work-based experience			

\*Standard 10.0 The student will apply and relate other academic subject matter to the area of marketing and management.

Learnin	g Expectations	Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
10.1	Generate original ideas, based on prices, knowledge and research			
10.2	Utilize proper grammar through business interactions			
10.3	Create promotional works of art (ex., advertisement)			
10.4	Evaluate diversity in domestic and international markets			
10.5	Utilize math formulas in basic marketing calculations			
10.6	Assess the use of mathematical/accounting principles in marketing and	management		
10.7	Utilize graphs to illustrate quantitative data			
10.8	Analyze components of a financial plan			
10.9	Compare and contrast international exchange rates			
10.10	Discuss resources available (natural)			
10.11	Examine social responsibility in business			
10.12	Evaluate environmental laws			
10.13	Explore buying motives of consumers			
10.14	Analyze vital statistics of a population (demographic, geographic, psych	nographic)		
10.15	Analyze product/business from an historical perspective			

Additional comments:		